

MON: NOV 16

TUES: NOV 17

WED: NOV 18

THUR: NOV 19

FRI: NOV 20

MATH

Objective: Students will use numbersense to order numbers
Instructional Strategy: dino number order investigation
Assessment: checksheet

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will work on number sense using the 100 chart.

Instructional Strategy: Students will review 100 chart and beyond then use the missing number cards to add/subtract by tens and ones to figure out missing numbers.

Assessment: Math cards

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will learn about clocks.

Instructional Strategy: Individually roll dice and use the page protectors to make the times. Leveled groups.

Assessment: Observation and working with each group.

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will work on money and make values

Instructional Strategy: Students will roll a value then use real coins to draw them out on the marker board to be checked by partner.

Assessment: observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will make and interpret data on a graph.

Instructional Strategy: Using shapes we will graph the data as a whole group learning about the parts of the graphs and types of graphs.

Assessment: Graphs

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

READING

Target Week Objective: Students will differentiate fact and opinion.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will differentiate fact and opinion.

Instructional Strategy: Read Jellies as a class. Using the seashells, students will determine which is fact and opinion and place them in the correct ocean.

Assessment: Observation

Target Week Objective: Students will differentiate fact and opinion.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will differentiate fact and opinion.

Instructional Strategy: After reading the small books as groups they will write 3 facts and 3 opinions and see if the rest of the class can figure them out.

Assessment: Reading parts through observation

Target Week Objective: Students will differentiate fact and opinion.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

PHONICS/SPELLING/WRITING

Writing Objective: Students will write instructions.
Instructional Strategy: Students will write steps on how to make a peanut butter and jelly sandwich. We will then pretend to follow them and see how well they did.
Assessment: Steps

Grammar Objective: Students will review parts of speech.
Instructional Strategy: Students will review verbs, nouns, and adjectives and use madlibs to write silly stories.
Assessment: stories

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.
Instructional Strategy: Individual test
Assessment: Test

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.
Instructional Strategy: Review word families with long and short vowels then get words ready for the next week. Bagged books also go home.
Assessment: Test

Writing Objective: Students will write instructions.
Instructional Strategy: Students will choose their own how to after watching some videos on how to and write a story.
Assessment: Letters